

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	INTRODUCTORY PSYCHOLOGY A: BIOLOGICAL AND COGNITIVE PSYCHOLOGY
<b>Unit ID:</b>	PSYCB1101
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(ATSGC1359 and BEHAV1002 and PSYCB1001)
<b>ASCED:</b>	090701

## Description of the Unit:

This unit is designed to enable students to gain an understanding of the key psychological principles and theoretical underpinnings in contemporary psychology. The aims of the unit is to provide students with a foundational understanding of human behaviour and its application in a variety of contexts. Unit content is delivered through a combination of online materials, textbook readings, and online classes. This material may be supplemented with other online resources.

Online learning introduces significant theories and methodologies, while classes focus on applied skills in research, critical thinking, and writing, and prepare students for assessment work. Topics introduce students to the study of psychology and its application in a modern world.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

### Knowledge:

- K1.** Identify and describe theories, principles, and concepts in several major areas within psychology
- K2.** Review, discuss and appraise major psychological terms, methods, and research findings
- K3.** Identify, describe and interpret research techniques

### Skills:

- S1.** Critically review and evaluate the literature and interpret experimental findings
- S2.** Conduct, analyse, and communicate psychological research at a basic level
- S3.** Choose and apply the appropriate American Psychological Association (APA) conventions when describing psychological research

### Application of knowledge and skills:

- A1.** Critically evaluate psychological literature and concepts
- A2.** Prepare a written assignment using APA conventions
- A3.** Communicate an understanding of key psychological principles and concepts

### Unit Content:

This unit is designed to enable students to gain an understanding of the key psychological principles and theoretical underpinnings in contemporary psychology. Topics may include: Introduction to and research in psychology, biological psychology, sensation and perception, learning and memory, consciousness, cognition and language.

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-2,S1-3, A1-3	Produce a written assignment requiring critical evaluation of the literature and following the appropriate conventions	Written Assignment	30-50%
K1-3, S3, A3	Online Tests: Review of lecture, laboratory, and readings content	Examination(s) and/or Online Tests	10-30%
K1-3, S3, A3	Final Exam or Online Test: Review of lecture, laboratory, and readings content	End-of-Semester Examination and/or Online Test	20-55%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K3, S2	Practical or Written: Appreciation of Research Practice	Participation in Research or Short Review	5-10%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)